

# Najua ABCCh ~ I know the ABC

## Hatua ya Kwanza - Level 1



A B CH D E F G H I J K L M N O P R S T U V W Y Z

**Aa** a e i o u



**Arusha** kuna **asali** nyingi.  
There is a lot of honey in Arusha.

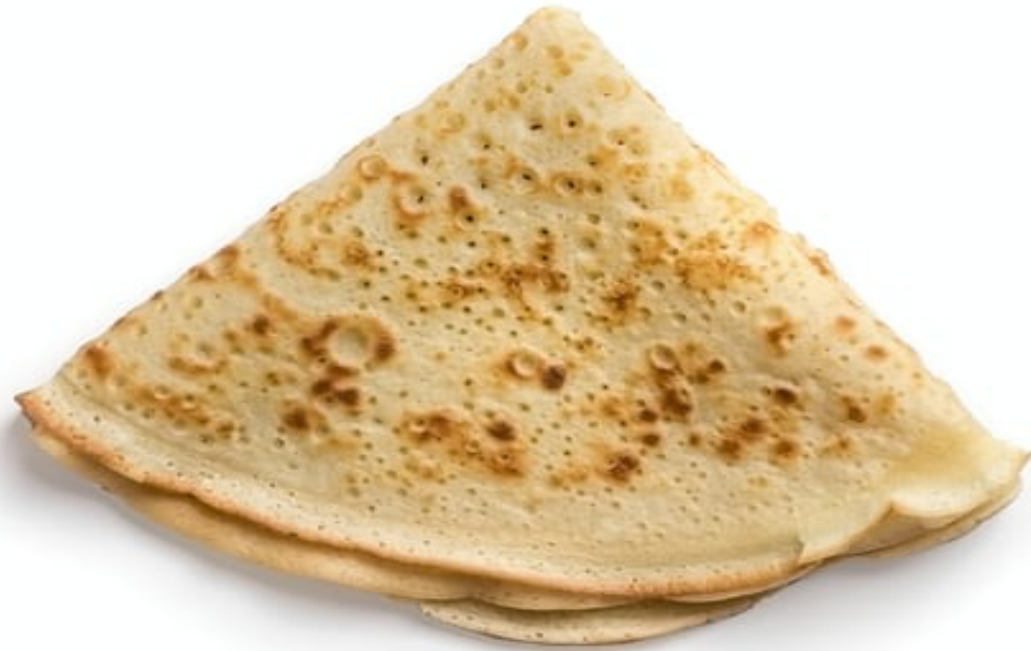
**Bb** ba be bi bo bu



**Baba** naosha **bakuli**.  
Dad is washing a bowl.

# Ch

cha che chi cho chu



**Ch**apati za mama ni tamu sana.

My mom's chapati is very yummy.

# Dd

da de di do du



**D**ada yangu anapika **d**agaa.

My sister is cooking sardines.

Ee a e i o u



**E**m̄ma an̄akula em̄be.

Em̄ma is eating a mango.

Ff fa fe fi fo fu



**F**atuma an̄apenda fanta.

Fatuma likes fanta.

**Gg** ga ge gi go gu



**Gurudumu la gari limepasuka**

The car tyre has a puncture.

**Hh** ha he hi ho hu



**Harusi ya Hawa ilipendeza.**

Hawa's wedding was nice.

li a e i o u



Imani anapenda ku-imba.

Imani likes to sing.

Jj ja je ji jo ju



Jani hili ni la kijani.

This leaf is green.

**Kk**

**ka ke ki ko ku**

**Ll**

**la le li lo lu**



**Kaka** aṅa **kalamu** za rangi.

Brother has coloured pencils.

**Lulu** aṅakula **limao**.

Lulu is eating lemon.

**Mm** ma me mi mo



**Msitu unā mīti mīrefu.**

The forest has tall trees.

**Nn** na ne ni no nu



**Nuru anāpenda kula nanasi.**

Nuru likes to eat pineapple.



# O

a e i o u



**O**mari anapenda ku-ogelea.

Omarī likes to swim.

# Pp

pa pe pi po pu



**P**amela anakula pipi ya kijiti.

Pamela is eating a lollipop.

# Rr

ra re ri ro ru



**Ra**ma aṇachora **ra**maṇi.

Rama is drawing a map.

# Ss

sa se si so su



**S**ofia aṇapenda **s**amaki.

Sofia likes fish.

# Tt

ta te ti to tu



**Timu ya taifa ya Tanzania.**

Tanzania's national team.

# Uu

a e i o u



**Uu linaota ukutani.**

The flower is growing on a wall.

Vv va ve vi vo vu



**Vijiko vyote ni visafi.**

All the spoons are clean.

Ww wa we wi wo wu



**Watoto wote wanacheza.**

All the kids are playing.

**Yy** ya ye yi yo yu

**Zz** za ze zi zo zu



**Yara** anapenda **yai** la kuchemsha  
Yara likes boiled egg.



**Zara** ameshika **zabibu**.  
Zara is holding grapes.

## Pronunciation Tip for Non-Swahili Speakers

Swahili has five vowels: a, e, i, o, u. the vowels are pronounced as follows:

A - ah (Like the "a" in "father")

E - eh (Like the "e" in "egg" )

I - ee (Like the "ee" in "bee")

O - oh (Like the "o" in "pot" )

U - oo (Like the "oo" in "book")

## Tips for Non-Swahili Speakers

**The Swahili alphabet consists of:**

**Vowels (Refer to module 1 of Swahili Strong Foundation): Aa, Ee, Ii, Oo, Uu.**

**Consonants: b, ch, d, f, g, h, j, k, l, m, n, p, r, s, t, v, w, y, z.**

**What's different from the English alphabet?**

**Notice the 'H' added to the C? Swahili doesn't have a c consonant in Swahili. It's Ch.**

**X and Q are not included in the Swahili alphabet.**

## **Koḡa ya Mzazi/Mwalimu**

**Kama mzazi/mwalimu, unaweza kutumia vidokezo vifuatavyo kumjengea mwanafunzi msingi bora:**

- Mtamkie mtoto silabi moja moja, maneno na sentensi fupi**
- Mpe mwanafunzi zoezi la kuandika alfabeti kuanzia a-z na silabi zake kwa kufuata utaratibu wa a e i o u, ba be bi bo bu.**
- Jadili na mwanafunzi ili kumpa motisha wa kutamka alfabeti ili kumjengea uwezo wa kusoma na kuongea**
- Mpe mwanafunzi changamoto ya kutengeneza neno moja kwa kila herufi na kulitungia sentensi fupi.**
- Mpe mwanafunzi zoezi la kuchora vitu vinavyoendana na herufi zote.**

## **Teacher/Parent Corner**

**As a parent or teacher, you can use the following tips to help build a strong foundation for the student:**

- Read to your student each syllable, words and short sentences.**
- Give the student an assignment to write the alphabets from A-Z together with the syllables using the order of a, e, i, o, u and ba,be,bi,bo,bu**
- Conversate with the student in order to give them motivation in pronouncing the alphabets and syllables to give them a good reading and speaking foundation.**
- Challenge the student to make a word for each letter and use it in a sentence.**
- Ask the student to draw an object that corresponds to each letter.**

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